



## PRE-UNIVERSITY PROGRAMME

You're planning a semester or a year of study at the Université Catholique de Lille or another French university, and you'd like to simplify or shorten your period of adjustment, not only to studying in a foreign language at a foreign university but also to French culture more generally.

You're looking for an intensive course that will both prepare you for methodologies used in higher education and develop your language skills.

If necessary, the program could be adapted on an on-line course including both lessons through video-conferencing and original pedagogical materials which we will make available to you on-line.

### Contact

Language and Intercultural Centre  
Lille Catholic University  
60 Boulevard Vauban  
CS 40109 – 59016 LILLE CEDEX

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[www.clarife.flish.fr](http://www.clarife.flish.fr)

### Dates:

23 August 2021 – 1<sup>st</sup> September 2021

### Number of hours: 50

### Schedule

30 hours, programmed over the mornings on most days

20 hours of conversation classes spread over several afternoons

### Course levels

Students will be placed in groups according to their level (Beginners to Upper-intermediate)

### ECTS: 4 credits

### Individual enrolment fees

€ 510.00 (students)

€ 600.00 (others)



## SELF ASSESMENT GRID

<b>A1</b> <b>Breakthrough</b> <b>(Beginner)</b>	<b>A2</b> <b>Waystage</b> <b>(Elementary)</b>	<b>B1</b> <b>Threshold</b> <b>(Intermediate)</b>	<b>B2</b> <b>Vantage</b> <b>(Upper Intermediate)</b>	<b>C1</b> <b>Effectiveness</b> <b>(Advanced)</b>	<b>C2</b> <b>Mastery</b> <b>(Proficiency)</b>
I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.



## ENROLMENT FORM - FRENCH LANGUAGE COURSE (FLE) PRE UNIVERSITY COURSE 2020-2021 TO RETURN TO CLARIFE BEFORE 15TH JULY 2021

NAME :	FIRST NAME :	DATE OF BIRTH : jj/MM/YY
ADDRESS :		
POSTAL CODE :	CITY :	
☎ (personal) :	☎ (professionnal) :	
☎ (mobile) :	E.mail :	

Language : French	Level : A1, A2-B1, B1+B2+
Dates,days,hours : 23/08/21 - 01/09/21 (Monday to Friday 9h-17h)	

### → Registration is taken care of by your initial institution (exempt from VAT)

Name of the institution : _____	Name of the Head of the institution :
<input type="checkbox"/> The courses are taken care of by my school	
SEAL OF THE SCHOOL	Signature with mention « good for agreement »

<sup>1</sup> Unless otherwise agreed by the Head of your institution, all notes will be sent to the administration

### → You pay the registration yourself <sup>2</sup>

If you are a student, please indicate the school : \_\_\_\_\_

<sup>2</sup> Registration can be exempt from VAT on presentation of a valid student card

**Please complete the section below and attach your payment to the order of the ICL**

The Clarife reserves the right to postpone or cancel an internship if the number of participants is deemed pedagogically insufficient.

**Total Amount : € 510.00 (students) € 600.00 (others)**

- Administration fee per course included: 70 €.  Cash
- No reimbursements possible in case of absence during training  Cheque payable to ICL
- Deposit of fee : Total amount, to registration

